

Vuk'uzenzele

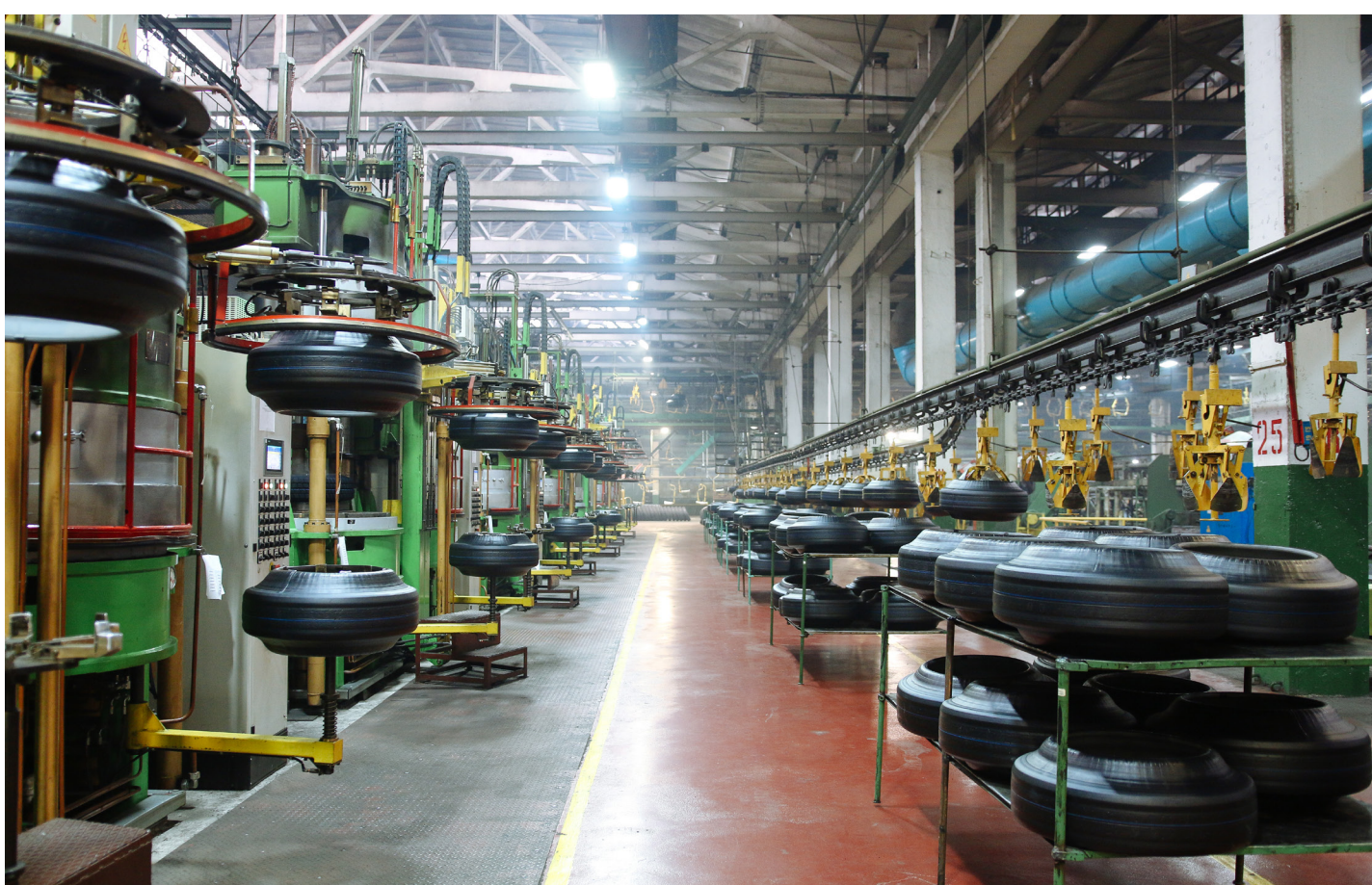


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Tyre factory creates jobs in KZN



■ Sumitomo Rubber South Africa has invested about R970 million in the South African economy.



Zulu 'tugs' her way to a career in maritime

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Help just a call away for victims of violence

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KWAZULU-NATAL to benefit from foreign investment by a Japanese tyre company.

About 600 jobs have been created in Ladysmith KwaZulu-Natal thanks to a R970 million direct investment by Japanese tyre manufacturing company Sumitomo Rubber South Africa (SRSA).

Sumitomo manufactures the popular Dunlop, Sumitomo and Falken tyre brands. It has taken a step further by recently launching its new, state-of-the-art Truck and Bus Radial (TBR) factory.

Ladysmith mayor Vincent Mayiboyi Madlala said the investment from the Asian company was not just about the people of Ladysmith but will also benefit the province through job creation and growing the economy.

"The factory has created about 600 job opportunities in the municipality of Ladysmith since the inception of the company in our city. With the new expansion it is expected to create a further 400 permanent jobs," said Madlala.

He added that with skills shortage being a challenge in Ladysmith, Sumitomo also took to other areas in the province such as Richards Bay and Escourt providing decent jobs for people in those areas.

"In some cases the company has taken people from our province for training in other countries in our continent where they have a footprint. To us this is boosting skills development for people in our city and province,"

Mayor Madlala added.

Production Trainee Specialist at the SRSA factory, Sifiso Vilakazi is one of the people who has been equipped with skills.

"TBR has changed my life by providing me with skills, knowledge and training in different processes of tyre technology. It has improved my financial position and enabled me to think bigger about my future."

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"The greatest glory in living lies not in never falling, but in rising every time we fall."

Nelson Mandela



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Drawing roads in the sky

A CAREER THAT may not be popular to most young people exposed Chepape to a whole new world.

More Matshediso

Pilots do not just fly aeroplanes all over the sky; they have to use certain routes and follow procedures to ensure that they take-off and land safely.

The only way for pilots to know which route to follow from one airport to another is through services of a Flight Procedure Design Specialist.

This Transport month, *Vuk'uzenzele* spoke to Mpho Chepape (29) who is one of the four Flight Procedure Design Specialists at the Air Traffic Navigation Services (ATNS).

ATNS is a company that renders air traffic control and management solutions for South Africa, as well as 10 percent of the world's airspace.

Chepape's job is to design routes for use by air traffic controllers and pilots. He said



■ Mpho Chepape is a Flight Procedure Design Specialist. He design routes procedures in the sky to protect flights from crashing into obstacles such as buildings and other structures.

a key priority in his field of work is safety.

"We design route procedures both locally and internationally to protect flights from crashing into obstacles such as buildings and other structures. What I normally

tell people when they ask me about my job is that I draw roads in the sky," he said.

Chepape said safety is number one priority in aviation, so he constantly has to analyse the environment where flights will be taking off and where

they will be landing in order to avoid unfortunate incidents.

Part of his job is to liaise with stakeholders including pilots, airports management, air traffic controllers and the South African Weather Services in order for him to design

efficient flight procedures.

He said his job is exciting yet complex because the environment is not always the same.

"Every day is different, so there is no routine in designing the routes for flights," he said.

He joined the company in 2011 as an air traffic service officer.

"I had no idea that there are Flight Procedure Design Specialists. I only learned about this when I was an Air Traffic Service Officer and then I applied to get the job," he said.

Chepape has undergone an extensive flight procedure design course at the Air Navigation Institute in Switzerland and then received 12 to 18 months on-the-job training.

Chepape adds that high school scholars interested in pursuing a career in flight procedure design should ensure that they do well in Mathematics and Science. ■

Dienjeniri tsa batjha di fumana thupello ya tshebetso kahong ya ditsela

LENANEO LA THUPELLO la Lekgotla la Mebila ya Naha la Aforika Borwa (SANRAL) le netefatsa hore batjha ba haufi le ho fihlella ditiro tsa bona.

Ha hona phapusi ya ho rutela e betere bakeng sa morupelwa wa boenjeneri e fetang sebaka se rofo se lerwele sa kaho se tletseng metjhini e rorang le banna le basadi ba fufuletseng ba tshwereng ka thata mosebetsing.

Thabiso Dladla le Sumay Maharaj ke batlatsi ba dienjeneri [di-ARE] ba ithutang marapo ho tswa ho basebetsi ba nang le boiphihlello setsing sa Ntlatatso ya N2 pakeng tsa Mthunzini le eMpangeni Lebopong la Leboya la Kwa-Zulu-Natal.

"Re etsa mesebetsi e tshwanang le e tswang ke di-ARE. Re etsa ditlahlobo, re etsa dipalo tsa bongata, re phethahatsa ditaelo tsa batlatsi, ditaelo tsa setsi mme re araba dipotso dife kapa dife tsa boenjeneri tse tswang ho rakonteraka," ho boletse Dladla.

Maharaj ya qadileng pro-



■ Thabiso Dladla o ithuta mosebetsi lefapheng la boenjeneri.

jekeng ena ka Phatho 2016, mme eo pele a neng a etsa meralo ya ditselana tse ka thoko le tsa jiometri ho la Port Elizabeth Setsi sa Tswelepele sa SANRAL, o re o se a ithutile dithuto tse ngata

haholo esale a fallela leboya. "Ke ithutile sebopeho se rarahaneng sa boenjeneri ba ditsela le hore na dintho tsohle di kopana jwang hore di sebetse. Ha ke sebetse feela ka meralo ya ditsela tse

ka thoko. Ke sebetse hape le ka dibopeho, diphaephe tsa phallo ya mekedikedi le jiometri. Ka kakaretso ke ho ithuta ho kopanya dintho mmoho le ho etsa hore di sebetse," o boletse jwalo.

Dladla o qadile ho nka karolo projekeng nako e ka bang dikgwedi tse 10 kamora ho kenela lenaneo la thupello la SANRAL.

O thabetse ho sebetse projekeng e phephetsang eo a e hlalolang ka hore e fapafapane hape e kenyeletsa mesebetsi e mmalwa ya marokgo le marokgo a manyanyane.

"Ke nkile karolo dihlahlobong le ho thuseng rakontra-ka moo a neng a hloka tlhakisetso ka ditshwantsho.

Ha ho tluwa ho mesebetsi ya mobu, le teng re etsa dihlahlobo ho dimatheriale tsa ho tlatsa le kereiti e ka tlase.

Morao tjena re sa tswa qala ho etsa mesebetsi ya asphalt kahoo re etsa *bitumen treated*

base (BTB) mme re etsa dihlahlobo tsa mosebetsi ohle o entsweng ke rakonteraka," o boletse jwalo.

Sumay o re ho sebetse projekeng ena ho na le diphephetso.

"Ke nahana hore ntho ya bohlokwa ke hore ofisi ya meralo e sebetse ka tsela e fapaneng le e sebediswang ke setsi sa kaho. Ka dinako tse ding hona le hore tlhahloleseding e se fete ka nepo, haholo ntlheng ya ditshwantsho, ditshwantsho tse sa fellang le dintho tse ding tse jwalo. Ke kahoo ho leng bohlokwa hore moifo wa boenjeneri o be setsing sa kaho ho araba dipotso tse tsohle," ho boletse Sumay. ■

**Ha o batla ho tseba
haholwanyane mabapi
le lenaneo la dibasari
le thupello la SANRAL
letsetsa:
012 844 8000.**

Baithuti ba dikolo tsa mahaeng ba fumana thuso

LENANEO la dilemo tse tharo la thupello le reretswe ho ntlafatsa boleng ba ho ithuta le ho ruta dibakeng tsa mahaeng.

More Matshediso

Lefapha la Thuto ya Motheo le hlomamisitse lenaneo le tla tswela molemo bohloko ba baithuti ba metse ya mahaeng ba sa fumaneng thuto e ntle.

Projeke ya Thuso ya Thuto ya Mahaeng (REAP) ke lenaneo la dilemo tse tharo le tla kenngwa tshebetsong ho tloha ka 2018 ho fihlela 2021 bakeng sa mokgahlelo wa teko, mme le reretswe ho tswela dikolo tse ka bang 188 molemo Afrika Borwa nakong ena.

Lefapha le tshepa hore sena se tla thusa ntlafatsong ya boleng ba ho ithuta le ho ruta tsamaisong ya mahaeng ya thuto ya motheo.

Hajwale lenaneo le ntse le lekwa diterekeng tse pedi ho porofense ka nngwe ya tse tharo tse sa sebetseng hantle tsa mahaeng. Tsona di kenyelletsa Masepala wa Setereke sa Alfred Nzo East le sa OR Tambo ho la Kapa Botjhabela, Masepala wa Setereke sa Ilembe le sa UMzinyathi ho la KwaZulu-Natal, le Masepala wa Setereke

sa Sekhukhune le sa Mopani ho la Limpopo.

Molaodi ya ka Sehloohong bakeng sa Tshebediso ya Kharikhulamo le Ntlafatso Lefapheng la Thuto ya Motheo Seliki Tlhabane, o re lefapha le se le thaohile batjha ba ka bang 750 ba nang le matric hore ebe Batlatsi ba Thuto ya Mahaeng dikolong.

O hlalositse hore, "Ba fumane thupello ya motheo e tla ba dumella hore ba etse mesebetsi eo ba e fuweng.

Ba tla abelwa Mekgahlelong ya Motheo le ya Mahareng, e kenyelletsang Dikeireiti tsa 1 ho isa 4."

Batlatsi ba Thuto ya Mahaeng ba lebelletswe hore ba thuse ka mesebetsi e fapaneng ya kharikhulamo, haholoholo ho ntlafatsa bokgoni ba dipalo, tsebo ya ho ngola le ya ho bala.

"Ena e boetse ke tsela ya ho matlafatsa batjha dibakeng tsa moruo o fatshe ka ntshetsopele ya bokgoni le boiphihlello ba mesebetsi," ho boletse Tlhabane.

O boletse hore Batlatsi ba Thuto ya Mahaeng ho lebe-

lletswe hore ba fokoletse matitjhere boima dikolong tsa mahaeng ka ho thusa ka mesebetsing e amanang le kharikhulamo e jwalo ka ho hlophisa mekgatlo ya mesebetsi wa sekolo, mekgatlo ya mmetse, mekgatlo ya ho bala, mekgatlo ya bonono bo iqapelwang le diprojeke tsa temo.

Mosuwelhoo Ntombikayise Mkhize wa Ozwathini Primary School e sebakeng sa Nodwengu, Setereke sa Ilembe o tshepa hore lenaneo le tla thusa bohloko ba baithuti ba hae ba hlohlwang ke ho bala le dipalo. Sekolo sa hae se na le baithuti ba ka bang 387 ho tloha Kereiti ya R ho isa 7 ba ngodisitsweng selemong sena.

"Bohloko ba baithuti ba rona ba tswa malapeng a senang batswadi ha ba bang ba hlokomelwa ke bonkgono le bontatemoholo. Ha hona batho ba ka ba thusang ka mesebetsi wa sekolo kapa ho ba kgothalletsa ho bala, mme sena se ama tshebetso ya bona sekolong," o hlalositse jwalo.



Lenaneo la REAP le hlomamisitswe ho ntlafatsa boleng ba ho ithuta le ho ruta tsamaisong ya thuto ya mahaeng Afrika Borwa.

"Bothata bo bong ke hore baithuti ba rona ba mokgahlelong wa motheo ba rutwa dithuto tsohle ka isiZulu mme ha ba tswelapele ho ya mokgahlelong o mahareng mme ba lokela ho fetohela ho etseng bohloko ba dithuto tsa bona ka English, e ba bothata bo bohloko ho bona ho tlwaela."

Nakong ena ya teko, re tla lekanya kamo le katleho ya lenaneo ka ho disa le ho etsa ditekanyo tsa lenaneo la REAP. Re boetse re hlophisitse ditshebetso tsa makratueiti a sa sebetseng a tshelletseng hore ebe Ba-

hokahanyi ba Projeke. Bona ba tla ba seterekeng se seng le se seng se nkang karolo projekeng ena. Bahokahanyi ba Projeke ba boetse ba tla re thusa ho disa le ho etsa ditekanyo tsa projeke.

Dilemong tse pedi tse fetileng, re tshwere Kopano ya Pele ya Thuto ya Mahareng sebakeng sa thuto ya motheo. Kopanong ena, dipu-putso tse fapaneng di supile taba ya hore hara mathata ao dikolo tse ngata tsa mahareng di shebaneng le ona ke dikgeo tsa bohlokwa tsa matitjhere, haholo dithutong tsa Mmetse le Saense. **V**

An improved Funza Lushaka online system

THE BURSARY is awarded on merit and on condition of exceptional performance.

You might have experienced technical glitches when applying for the Funza Lushaka Bursary but thanks to a new and improved online system this will be a thing of the past.

The Department of Basic Education under the guidance of the State Information Technology Agency or SITA has undergone a process to migrate the Funza Lushaka Online Registration System to a more fluid and effective online system.

"We are excited about the modernised system, we have experienced many challenges in fully achieving on the



high ambitions we have for the administration of the bursary programme," said Funza Lushaka Bursary

Programme Director Gerrit Coetsee.

He added that in moving into a new era he was

confident that the system will allow for an improved management of the Bursary Programme.

The Funza Lushaka bursary programme is a multi-year programme that promotes the recruitment of people to study teaching with the ultimate goal of encouraging teaching in public schools as a profession among people under the age of 30.

The Modernised system will allow for more seamless registration of candidates on the front end while allowing for improved selection, monitoring and placement of candidates and beneficiaries while further strengthening

identification of defaulting bursars and reinforcing the monitoring of the NSFAS distribution process.

As a key lever towards improving the overall quality of teaching, the bursaries are made available to enable eligible students to complete a teaching qualification in an area of national priority.

Recipients of these bursaries are required to teach at a public school for the same number of years that they received the bursary.

Current and prospective candidates are encouraged to visit the Funza Lushaka website to apply for the 2019 Funza Lushaka intake. **V**