

Vuk'uzenzele

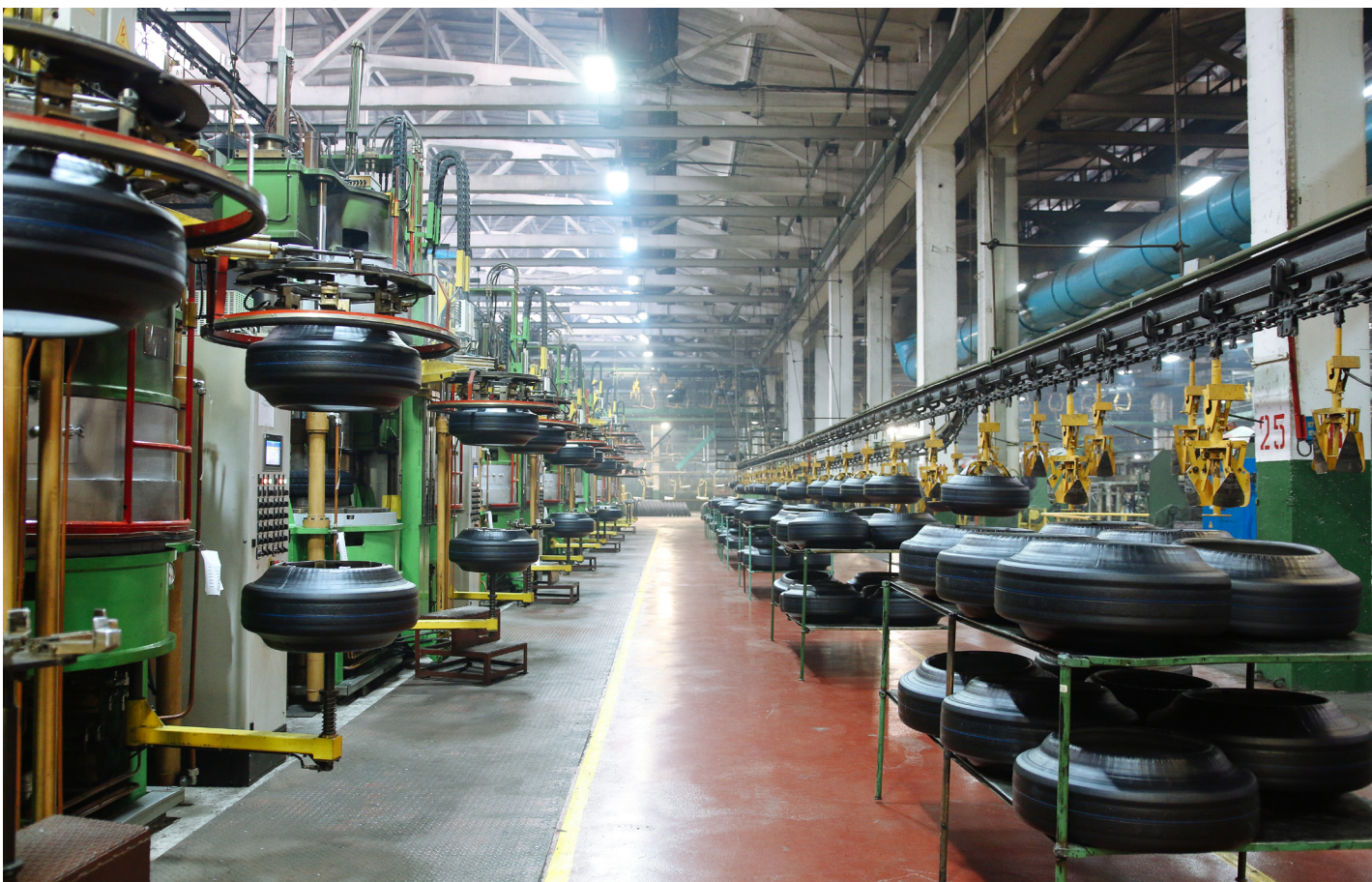
**JOBS
INSIDE**

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Tyre factory creates jobs in KZN



■ Sumitomo Rubber South Africa has invested about R970 million in the South African economy.

KWAZULU-NATAL to benefit from foreign investment by a Japanese tyre company.

About 600 jobs have been created in Ladysmith KwaZulu-Natal thanks to a R970 million direct investment by Japanese tyre manufacturing company Sumitomo Rubber South Africa (SRSA).

Sumitomo manufactures the popular Dunlop, Sumitomo and Falken tyre brands. It has taken a step further by recently launching its new, state-of-the-art Truck and Bus Radial (TBR) factory.

Ladysmith mayor Vincent Mayiboyi Madlala said the investment from the Asian company was not just about the people of Ladysmith but will also benefit the province through job creation and growing the economy.

"The factory has created about 600 job opportunities in the municipality of Ladysmith since the inception of the company in our city. With the new expansion it is expected to create a further 400 permanent jobs," said Madlala.

He added that with skills shortage being a challenge in Ladysmith, Sumitomo also took to other areas in the province such as Richards Bay and Escourt providing decent jobs for people in those areas.

"In some cases the company has taken people from our province for training in other countries in our continent where they have a footprint. To us this is boosting skills development for people in our city and province,"

Mayor Madlala added.

Production Trainee Specialist at the SRSA factory, Sifiso Vilakazi is one of the people who has been equipped with skills.

"TBR has changed my life by providing me with skills, knowledge and training in different processes of tyre technology. It has improved my financial position and enabled me to think bigger about my future."

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Zulu 'tugs' her way to a career in maritime

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Help just a call away for victims of violence

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"The greatest glory in living lies not in never falling, but in rising every time we fall."

Nelson Mandela

Drawing roads in the sky

A CAREER THAT may not be popular to most young people exposed Chepape to a whole new world.

More Matshediso

Pilots do not just fly aeroplanes all over the sky; they have to use certain routes and follow procedures to ensure that they take-off and land safely.

The only way for pilots to know which route to follow from one airport to another is through services of a Flight Procedure Design Specialist.

This Transport month, *Vuk'uzenzele* spoke to Mpho Chepape (29) who is one of the four Flight Procedure Design Specialists at the Air Traffic Navigation Services (ATNS).

ATNS is a company that renders air traffic control and management solutions for South Africa, as well as 10 per cent of the world's airspace.

Chepape's job is to design routes for use by air traffic controllers and pilots. He said



■ Mpho Chepape is a Flight Procedure Design Specialist. He design routes procedures in the sky to protect flights from crashing into obstacles such as buildings and other structures.

a key priority in his field of work is safety.

"We design route procedures both locally and internationally to protect flights from crashing into obstacles such as buildings and other structures. What I normally

tell people when they ask me about my job is that I draw roads in the sky," he said.

Chepape said safety is number one priority in aviation, so he constantly has to analyse the environment where flights will be taking off and where

they will be landing in order to avoid unfortunate incidents.

Part of his job is to liaise with stakeholders including pilots, airports management, air traffic controllers and the South African Weather Services in order for him to design

efficient flight procedures.

He said his job is exciting yet complex because the environment is not always the same.

"Every day is different, so there is no routine in designing the routes for flights," he said.

He joined the company in 2011 as an air traffic service officer.

"I had no idea that there are Flight Procedure Design Specialists. I only learned about this when I was an Air Traffic Service Officer and then I applied to get the job," he said.

Chepape has undergone an extensive flight procedure design course at the Air Navigation Institute in Switzerland and then received 12 to 18 months on-the-job training.

Chepape adds that high school scholars interested in pursuing a career in flight procedure design should ensure that they do well in Mathematics and Science. **■**

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Bonjiniyela labasebancane bacecshwa bukhoma ekwakheni imigwaco

SIKHUNGO LESIPHETSE Temigwaco eNingizimu Afrika (i-SANRAL) sinetinhlelo tekucecesha leticinisekisa kwekutsi bantfu labasha bahambembili ekufinyeleleni kumaphupho abo.

Akunaliklasi lelincono lanjiniyela losacecshwa kunekutsi aye endzaweni lekwakhiwa kuyo lenebulukhuni nalenetintfuli asebente ngemishini lebanga umsindvo kanye nemadvodza nebatfati labajuluke bamanti nte basebenta ngekutikhandla.

Thabiso Dladla naSumay Maharaj bonjiniyela labasitako labatfolakala lapho kusetjentelwa khona (ema-ARE) labafundza umsebenti kubalingani babo labanelwati labasebentisana nabo ngalesikhatsi kulungiswa umgwaco we-N2 losemkhatisini waseMthunzini naseMpangeni Ogwini loluseNyakatfo yaKwaZulu-Natal.

"Senta imisebenti lecishe ifane njengema-ARE. Senta lucwaningo, siyabala, sentaimiyalelo yebasiti, imiyalelo yasasayithini kantsi siphendvu-



■ Thabisa Dladla ufundza kutsi umsebenti wentiwa njani kulomkhakha webunjiniyela.

la noma miphi imibuto yabonjiniyela lesiyibutwa ngulaba labakhako," kusho Dladla.

Maharaj lowacala kulomklamo ngenyanga yeNgci nga-2016, kantsi ngaphambilini bekasakha tindledlana letiseceleni kwemgwaco enta nemidvwebo yejiyomethri ePort Elizabeth esiKhungweni sekuCeceshsa sa-SANRAL, utsite sewuvele ufundze tifundvo

letinyenti letibalulekile suke la wenyukela ngasenyakatfo.

"Sengifundze indlela bunjiniyela bekwakha lebulukhuni ngayo nekutsi tintfo tihlangana njani kutsi tisebente. Akusiko nje kwenta imidvwebo yetindledlana letiseceleni kwemgcwaco kuphela. Kusebenta ngetakhiwo, emadreyini nemidvwebo yejiyomethri. Kahle-hle kusho

kufundza kuhlanganisa tintfo tonkhe ndzawonye bese utenta kutsi tisebente," asho njalo.

Dladla wangena kulomklamo ngemuva kwetinyanga leti-10 ngemuva kwekutsi ayosebenta kuloluhlelo lwekucecesha lwaka-SANRAL.

Ujabulile kutsi utawusebenta kulomklamo lomatima lekawuchaza njengalomkhulu kantsi ufaka ekhatsi emabhuloho lamakhulu lambalwa kanye nemabhuloho lamancane ekugijimisa emanti.

"Bengisebenta nangekuba ngumhloli ngibuye ngisite labakhi lapho badzinga kucaciselwa kumidvwebo. Uma kufika endzabeni yekusebenta ngemihlaba, sibuye sihlale lomhlaba longetulu leku-gwaliswe ngawo kanye nalongephasi. Sisandza kucala kwenta umsebenti wekuhlanganisa umhlaba nematje kute kufakwe i-BTB kantsi

senta luhlolo lwawo wonkhe umsebenti lowentiwe bakhi," asho ayibeka.

Sumay utsi kusebenta kulomklamo kuta netinkhinga tako.

"Ngicabanga kutsi intfo lebalulekile kwekutsi lelihho-visi lelidvwebako lisebenta ngendlela lehlukile kuleli lelisebenta kwakha esayithini. Ngalesinye sikhatsi kuyaye kungakhulunyiswana ngeindlele lefanele, ikakhulukati ngemidvwebo, imidvwebo lengakapheleli netintfo letinjengeto. Kungako kubalulekile uma usisebenti sebunjiniyela kutsi ube sesayithini kute uphendvule yonkhe lemibuto," kusho Sumay. **■**

Kutfola lwati lolungetiwe ngemifundzate yaka-SANRAL netinhlelo tekuceceshwa shayela ku: 012 844 8000.

Bafundzi etikolweni tase-makhaya batfola lusito

LUHLELO LWEMINYAKA lemitsatfu lubekelwe kutfutukisa emazinga ekufundza nekufundzisa emakhaya.

More Matshediso

Litiko Lemfundvo Lesisekelo licala luhlelo lolutawuhlo-mulisa bafundzi labanyenti emimangweni yase-makhaya leyayincishwe ematfuba ekufundza phambilini.

Lomklamo Wabasiti Ngemfundvo Yasemakhaya (i-REAP) luhlelo lweminyaka lemitsatfu lolutawucala kusetjentiswa nga-2018 kute kube nga-2021 njenguluhlelo lwekulinga, kantsi luhlose kuhlomulisa tikolo leti-188 eNingizimu Afrika ngaleso sikhatsi.

Lelitiko linelitsembe lekutsi loku kutawufaka sandla kumazinga ekufundza nekufundzisa kululuhlelo lwemfundvo lesisekelo.

Loluhlelo lusalingwa etigodzinini letimbili kusinye saletifundza letintsatfu letingakasebenti kahle etindzaweni tasemakhaya. Tifaka ekhatsi Sigodzi sase-Alfred Nzo East ne-OR Tambo Coastal eMphumalanga Kapa, Sigodzi sase-ILembe nesase-UMzinyathi KwaZulu-Natal, kanye

neSigodzi saseSekhukhune nesaseMopani eLimpopo.

Umcondzisi Lomkhulu weKusetjentiswa Kwekharikhulamu neKunotsiswa kwayo kuLitiko Lemfundvo Lesisekelo Seliki Tlhabane, utsite lelitiko selimeme bantfu labasha labalinganiselwa kulabange-750 lebaphase matikuletjeni kutsi Basite Ngetemfundvo eTikolweni Tasemakhaya.

“Bacecehiwe kancane lokutabenta kutsi bakhone kusebenta lemisebenti labaniketwe yona. Batawufakwa kuSigaba sekuCala nalesiseMkhatsini, lekufaka ekhatsi Libanga 1 kuya ku-4,” asho achaza.

Labasiti Ngetemfundvo Yasemakhaya balindzele kutsi basite ngetintfo letihlukene letiphatselene nekharikhulamu, ikakhulukati kwenta kancono kunyumeresi, ilitheresi nemakhono ekufundza.

“Lena ngulenywe indlela yekuniketa lusha emandla etindzaweni letinemnotfo longahambi kahle ngekutsi kutfutukiswe emakhono nelwati lwemisebenti,” kusho Tlhabane.

Utsite Labasiti Ngemfundvo Yasemakhaya balindleke kutsi behlise lomtfwalo wabothishela etikolweni tasemakhaya ngekutsi basite ngemisebenti lephatselene nekharikhulamu njengekusebentisana nabo ngemisebenti yasekhaya, emacambu lenta tibalo, emacambu lafundzako, emacambu emisebenti yebuciko, nemiklamo yetekulima.

Umphatsisikolo Ntombikayise Mkhize wasesikolweni semabanga laphansi i-Ozwathini Primary lese-ndzaweni yaseNodwengu esigodzinini sase-ILembe unelitsembe lekutsi loluhlelo lutawusita bafundzi ngemakhono ekubala nekufundza.

Sikolo sakhe sinebafundzi laba-387 kusukela kuLibanga R kuya ku-7 lababhalise kulomnyaka.

“Bafundzi betfu labanyenti bavela emakhaya lange-nabatali kantsi labanye banakekelwa bogogo. Abanabo bantfu labangabasita ngemisebenti yesikolo yasekhaya noma babakhutsate kutsi bafundze, kantsi loku kwelhlisa lizinga labenta ngalo eklasini,” asho achaza.



Lomklamo Wabasiti Ngemfundvo Yasemakhaya (i-REAP) usulungelwe kwenta kancono emazinga ekufundza nekufundzisa kuluhlelo lwetemfundvo yasemakhaya eNingizimu Afrika.

“Lenye inkinga kwekutsi bafundzi betfu labasemabangeni laphansi bafundziswa yonkhe intfo ngesizulu kantsi uma bandlulela kumabanga lase-mkhatsini kufanele bagucuke bente tonkhe tifundvo ngesiNgisi, ngako-ke kuba yinkinga lenkulu kubo kutsi bagucuke.

Ngalesikhatsi sekulinga, sikale lomtselela nemphumelelo ngekutsi sente lucwaningo nekuhlola kwaloluhlelo lwe-REAP. Sibuye safuna lusito lalabasitfupha labaneticu tasenyuvesi kodvwa basengakasebenti njenge-Bachumanisi baloMklamo.

Batawuba khona kusinye ngasinye sigodzi lesingenelele. Labachumanisi balomklamo batawubuye basite kutsi bente lucwaningo neluhlelo lwalomklamo.

Kuleminyaka lemibili lendlulile, sente umhlangano wekucala ngeMfundvo yaseMakhaya kulomkhakha wetemfundvo lesisekelo. Kulomhlangano, lucwaningo lwetemfundvo loluhlu-kahlukene lukhombe kulenkinga yekutsi kuletinye taletinselele letibuketane netikolo tasemakhaya tikhala temsebenti letinyenti tabothishela letivulekile ikakhulukati beTibalo neSayensi. **U**

An improved Funza Lushaka online system

THE BURSARY is awarded on merit and on condition of exceptional performance.

You might have experienced technical glitches when applying for the Funza Lushaka Bursary but thanks to a new and improved online system this will be a thing of the past.

The Department of Basic Education under the guidance of the State Information Technology Agency or SITA has undergone a process to migrate the Funza Lushaka Online Registration System to a more fluid and effective online system.

“We are excited about the modernised system, we have experienced many challenges in fully achieving on the



high ambitions we have for the administration of the bursary programme,” said Funza Lushaka Bursary

Programme Director Gerrit Coetzee.

He added that in moving into a new era he was

confident that the system will allow for an improved management of the Bursary Programme.

The Funza Lushaka bursary programme is a multi-year programme that promotes the recruitment of people to study teaching with the ultimate goal of encouraging teaching in public schools as a profession among people under the age of 30.

The Modernised system will allow for more seamless registration of candidates on the front end while allowing for improved selection, monitoring and placement of candidates and beneficiaries while further strengthening

identification of defaulting bursars and reinforcing the monitoring of the NSFAS distribution process.

As a key lever towards improving the overall quality of teaching, the bursaries are made available to enable eligible students to complete a teaching qualification in an area of national priority.

Recipients of these bursaries are required to teach at a public school for the same number of years that they received the bursary.

Current and prospective candidates are encouraged to visit the Funza Lushaka website to apply for the 2019 Funza Lushaka intake. **U**