

# Vuk'uzenzele

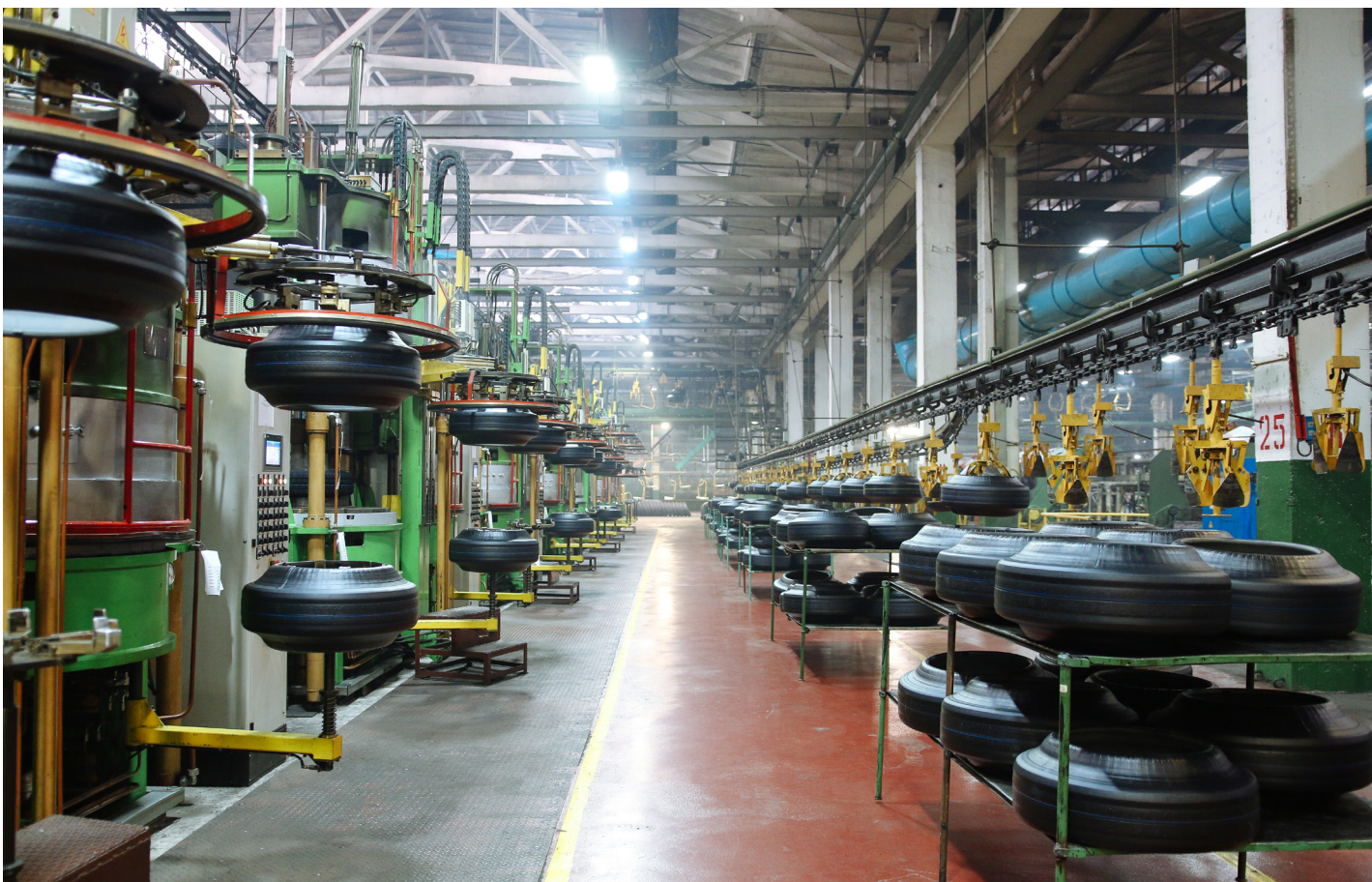
**JOBS  
INSIDE:**

Produced by Government Communications (GCIS)

English/isiNdebele

| USewula 2018 UmGadangiso 2

## Tyre factory creates jobs in KZN



■ Sumitomo Rubber South Africa has invested about R970 million in the South African economy.

**KWAZULU-NATAL** to benefit from foreign investment by a Japanese tyre company.

**A**bout 600 jobs have been created in Ladysmith KwaZulu-Natal thanks to a R970 million direct investment by Japanese tyre manufacturing company Sumitomo Rubber South Africa (SRSA).

Sumitomo manufactures the popular Dunlop, Sumitomo and Falken tyre brands. It has taken a step further by recently launching its new, state-of-the-art Truck and Bus Radial (TBR) factory.

Ladysmith mayor Vincent Mayiboyi Madlala said the investment from the Asian company was not just about the people of Ladysmith but will also benefit the province through job creation and growing the economy.

"The factory has created about 600 job opportunities in the municipality of Ladysmith since the inception of the company in our city. With the new expansion it is expected to create a further 400 permanent jobs," said Madlala.

He added that with skills shortage being a challenge in Ladysmith, Sumitomo also took to other areas in the province such as Richards Bay and Escourt providing decent jobs for people in those areas.

"In some cases the company has taken people from our province for training in other countries in our continent where they have a footprint. To us this is boosting skills development for people in our city and province,"

Mayor Madlala added.

Production Trainee Specialist at the SRSA factory, Sifiso Vilakazi is one of the people who has been equipped with skills.

"TBR has changed my life by providing me with skills, knowledge and training in different processes of tyre technology. It has improved my financial position and enabled me to think bigger about my future."

● **Cont. on page 2**



**Zulu 'tugs' her way to a career in maritime**

**Page 5**



**Help just a call away for victims of violence**

**Page 11**



**ALSO AVAILABLE ON:**



@VukuzenzeleNews

Vuk'uzenzele

Websites: [www.gcis.gov.za](http://www.gcis.gov.za)

[www.vukuzenzele.gov.za](http://www.vukuzenzele.gov.za)

E-mail: [vukuzenzele@gcis.gov.za](mailto:vukuzenzele@gcis.gov.za)

Tel: (+27) 12 473 0353

**Free Copy**

***"The greatest glory in living lies not in never falling, but in rising every time we fall."***

Nelson Mandela



# Drawing roads in the sky

**A CAREER THAT** may not be popular to most young people exposed Chepape to a whole new world.

## More Matshediso

**P**ilots do not just fly aeroplanes all over the sky; they have to use certain routes and follow procedures to ensure that they take-off and land safely.

The only way for pilots to know which route to follow from one airport to another is through services of a Flight Procedure Design Specialist.

This Transport month, Vuk'uzenzele spoke to Mpho Chepape (29) who is one of the four Flight Procedure Design Specialists at the Air Traffic Navigation Services (ATNS).

ATNS is a company that renders air traffic control and management solutions for South Africa, as well as 10 per cent of the world's airspace.

Chepape's job is to design routes for use by air traffic controllers and pilots. He said



**■ Mpho Chepape is a Flight Procedure Design Specialist. He design routes procedures in the sky to protect flights from crashing into obstacles such as buildings and other structures.**

a key priority in his field of work is safety.

"We design route procedures both locally and internationally to protect flights from crashing into obstacles such as buildings and other structures. What I normally

tell people when they ask me about my job is that I draw roads in the sky," he said.

Chepape said safety is number one priority in aviation, so he constantly has to analyse the environment where flights will be taking off and where

they will be landing in order to avoid unfortunate incidents.

Part of his job is to liaise with stakeholders including pilots, airports management, air traffic controllers and the South African Weather Services in order for him to design

efficient flight procedures.

He said his job is exciting yet complex because the environment is not always the same.

"Every day is different, so there is no routine in designing the routes for flights," he said.

He joined the company in 2011 as an air traffic service officer.

"I had no idea that there are Flight Procedure Design Specialists. I only learned about this when I was an Air Traffic Service Officer and then I applied to get the job," he said.

Chepape has undergone an extensive flight procedure design course at the Air Navigation Institute in Switzerland and then received 12 to 18 months on-the-job training.

Chepape adds that high school scholars interested in pursuing a career in flight procedure design should ensure that they do well in Mathematics and Science. **■**

## Abosonjiniyere abatjha bafumana ibandulo eliphathekako ngokwakhiwa kweendlela

**IHLELOBANDULO LE-EJENSI** yezeeNdllela zeSewula Afrika yeliZwelo (i-SANRAL) litjhida ukuphumelela kwamabhudango welutjha.

**A**kunandawo yokufundela engcono emntwini othwasiselwa ubunjiniyere kunokuba sebhudwini lapho kwakhiwa khona eline-mitjhini nabogandaganda abarasako, amadoda nabafazi abehla ingurumela baphasi phezulu ngomsebenzi.

UThabiso Dladla no-Sumay Maharaj babaSizi abaJamele abosonjiniyere [ama-AREs] abasathwasiswa, bamunya ilwazeli kibomakekere ababalingani babo endaweni yokuthuthukiswa kwendlela i-N2 hlangana neMthunzini eseMpangeni eGwini elingelThagwini yaKwaZulu-Natala.

"Senza umsebenzi ofanako newama-ARE. Siyahlolela, sihlalube iindleko zephrojekthi, senze imisebenzi enqophene nabasizi, ukuhlolwa kwamacabazi begodu siphendule imibuzo



**■ UThabiso Dladla usafunda kilomkhakha wezobunjiniyera.**

yezobunjiniyera engabuzwa bosokontra," kwatjho u-Dladla.

U-Maharaj othome ngephrojekthi le ngoRhoboyi wee-2016 gade afunda ngokusinda nokutlama iijyomethri e-SANRAL Centre of Excellence eseBhayi, wathi ufunde iimfundo ezinengi

eziqakathekileko solo afudukela ngetlhagwini.

"Ngifundile ngecwephetjhe yezobunjiniyera bezokwakha nokobana zihlanganiswa bunjani izinto kobana zisebenze ngepumelelelo. Akusikutlanywa kokusinda kwaphela. Kuqalana nezakhiwo, iimforo

zokukhambisa amanzi nejiyomethri. Ekhabo lakhona le yindlela yokufunda ukuhlanganisa izinto ezimbalwa ngepumelelo".UDladla wathoma ukusebenza ngephrojekthi ethileko ngemva kweenyanga ezilitjhumi kwaphela ngemva kokujoyina ihlelobandulo lakwa-SANRAL.

Uthabe khulu ngethubeli lokusebenza ngephrojekthi ebudisi le ayihlathulule ngokobana ingehlukileko begodu ifaka hlangana amabhlorho ambalwa namaphayiphi akhambisa amanzi.

Wathi, "Ngisebenze ngokuhlola nokusiza abosokontra nabatlhoga ihlathululo ngemigwalo yeplani. Mayelana nokwemba iindlela, sihlola iinsetjenziwa ekuzaliswa ngazo namazinga wazo. Mhlapha sithome ukusinda ngamatje asilweko we-asfalthe sifaka i-BTB

besihlole umsebenzi woke owenziwe ngusokontra".

U-Sumay uthi ukusebenza emaphrojekthini la kunee-ntjhijilo zakhona.

"Ngikholwa bona okuqakathekileko kukobana i-ofisi etlama imigwalo yeplani isebenza ngokuhlukileko kunecabazi lokwakha. Ngesinye isikhathi kuba neminingwana etjhayisana, khulukhulu mayelana nemigwalo yeplani, imigwalo yeplani engakapheleli. Kungakho kuqakathekile bonyana abosonjiniyere babe semacabazini ekwakhiwa kiwo ngokwabo bakghone ukuphendula yoke imibuzo," kwatjho u-Sumay. **■**

**Ukufumana ilwazi elinabileko ngehlelo lomfundalizo namahlelobandulo we-SANRAL dosela ku: 012 844 8000.**



# Abafundi Beenkolweni Ezise-makhaya Bafumana Isizo

**IHLELOBANDULO LEMINYAKA** emithathu lingophe ukukhuphula ikhwalithi yefundo eendaweni zemakhaya.

## More Matshediso

**U**mNyango weze-Fundo esiSekelo uhlome ihlelobandulo elizokusiza inengi labafundi emiphakathini yemakhaya abadinywa amathuba wezefundo.

Iphrojekthi yeSizo leze-Fundo yemaKhaya (i-REAP) lihlelobandulo leminyaka emithathu elizokusetjenziswa ukuthoma ngomnyaka wee-2018 ukufikelela kwee-2021 ekusigaba sokulinga, begodu lizokusiza iinkolo ezipheze zibe li-188 ngeSewula Afrika ngalesisikhathi.

Umnyango unerhuluphelelo yokobana lehlilelo lizokusiza ekukhuphuleni ikhwalithi yezefundo nokufundisa ehlelweni lefundo yeendaweni zemakhaya.

Ihlelweni lisalingwa eeyingini ezimbili esifundeni ngasinye kezintathu ezingakabi nemiphumela emihle. Lezo zifaka hlangana i-Alfred Nzo East neeYingi ezimagega neliGu ze-OR Tambo esePumalanga Kapa, ILembe neeYingi ze-Umzi-nyathi KwaZulu-Natala,

ne-Sekhukhune neeYingi ze-Mopani ese-Limpopo.

UmNqophisi oyiHloko wokuSetjenziswa nokuNzinziswa kweKharikhyulamu emNyangweni weze-Fundo esiSekelo u-Seliki Tlhabane, uthe umnyango uqatjhe ilutjha elima-750 esele liphase umethrighi kobana libe baSizi bezeFundo eenKolweni zeeNdaweni zemaKhaya (ama-REA).

Uhlathulule wathi, "Bafumene ibandulo elisisekelo elizabalola bakghone ukwenza imisebenzi abanikelelwe yona. Bazokusebenza emkhakheni wefundo eseenGabenini ezisiSekelo neziPhakathi, ezifaka hlangana iGreyidi yoku-1 ukufikela keyesi-4".

Ama-REA alindeleke ukusiza ngemisebenzi yekharikhyulamu, khulukhulu ukukhuphula izingalembalo, amakghono wokutlola nokufunda.

"Le yindlela yokunikelela yokuthuthukisa ilutjha leendaweni ezifadalalelwe mnotho ngokuthuthukisa amakghono nelemuko lomsebenzi", kwatjho u-Tlhabane.

Uthe ama-REA alindeleke ukuphungula umthwalo wabotitjhere eenkolweni zemakhaya ngokusiza ngemisebenzi yekharikhyulamu njengokusiza ngeenQhema zomSebenzi wesiKolo weKhaya, iinqhema zee-mBalo, iiNqhema zezobuKghwari namaPhrojekthi wezokuLima.

IHloko yesiKolo uNtom-bikayise Mkhize we-Ozwa-thini Primary School kwa-Nodwengu esiYingini se-Ile-mbe uthemba kobana ihlelweni lizakusiza inengi labafundi bakhe ababhalelwa kufunda nokuzwisisa iimbalo.

Isikolo sakhe sinabafundi ababalelwa ema-387 sele baboke ukusukela kuGreyidi R ukufikela keye-7 abatlolisiweko nonyaka.

Wahlathulula ngokuthi, "Inengi labafundi bethu bavela emakhaya atjhejwa bentwana kanti abanye batlhogonyelwa bogogwabo nabobamkhulwabo. Batlhogabantu ababasiza ngomsebenzi wesikolo wekhaya nanyana ababakhuthaza ngokufunda begodu lokhu kuba nomthelela omum-



**Ihloso yokusungulwa kwe-REAP kukwenza ngcono ikhwalithi yokufunda nokufundisa eenkolweni eziseendaweni zemakhaya welizwe lekhetu.**

bi ekwenzeni umsebenzi wangetlasini".

"Omnye umraro kukobana abafundi bethu besigaba esisisekelo bafundiswa zoke iimfundo zabo ngesiZulu kuthi nabadlulela esigabeni esiphakathi batjhugulukele ekufundeni ngesiNgisi, lokho kuba mraro omkhulu obenza babe nobudisi boku-jayela itjhuguluko."

Ngesikhathi sokulinga, sizakuhlaluba umthelela nepumelelo ngokwenza ukuhlola nokutjheja ihlelo le-REAP. Sikhombele isizo labantu abaphothule iziqu zabo abangasebenziko abasithandathu abazokuba ba-

Lungelelanisi bePhrojekthi. Bazokuthunyelwa esiyingini ngasinye esizibandakanya ehlelweni. Abalungelelanisi bamaphrojekthi bazasisiza ngephrojekthi yokutjhejisa nokuhlunga umsebenzi.

Eminyakeni emibili eyadlulako, sabiza umbuthano wokuthoma weFundo yemaKhaya (i-Rural Education Round-Table) emkhakheni wezefundo esisekelo.

Hlangana neentjhijilo ezinengi eziqalene neenkolo eziseendaweni zemakhaya, ziinkhala zabotitjhere bemikhakha eqakathekileko ekuziimbalo neSayensi. **V**

## An improved Funza Lushaka online system

**THE BURSARY** is awarded on merit and on condition of exceptional performance.

**Y**ou might have experienced technical glitches when applying for the Funza Lushaka Bursary but thanks to a new and improved online system this will be a thing of the past.

The Department of Basic Education under the guidance of the State Information Technology Agency or SITA has undergone a process to migrate the Funza Lushaka Online Registration System to a more fluid and effective online system.

"We are excited about the modernised system, we have experienced many challenges in fully achieving on the



high ambitions we have for the administration of the bursary programme," said Funza Lushaka Bursary

Programme Director Gerrit Coetsee.

He added that in moving into a new era he was

confident that the system will allow for an improved management of the Bursary Programme.

The Funza Lushaka bursary programme is a multi-year programme that promotes the recruitment of people to study teaching with the ultimate goal of encouraging teaching in public schools as a profession among people under the age of 30.

The Modernised system will allow for more seamless registration of candidates on the front end while allowing for improved selection, monitoring and placement of candidates and beneficiaries while further strengthening

identification of defaulting bursars and reinforcing the monitoring of the NSFAS distribution process.

As a key lever towards improving the overall quality of teaching, the bursaries are made available to enable eligible students to complete a teaching qualification in an area of national priority.

Recipients of these bursaries are required to teach at a public school for the same number of years that they received the bursary.

Current and prospective candidates are encouraged to visit the Funza Lushaka website to apply for the 2019 Funza Lushaka intake. **V**